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This Project was delivered by the transnational partnership of seven European countries with the young people's learning, enjoyment and achievement at its heart

This project is dedicated to the young people who participated in the literacy and inclusion pilot sessions in seven European countries

We also thank the schools and staff whose participation helped us deliver the school sessions with positive outcomes

We are grateful to the European Union for funding the Weaving Webs of Stories project.



The Project

The famous scientist Louis Pasteur spoke of the importance of having a “prepared mind” in order to achieve and do well.

This programme looks at what it means to have a “prepared mind” in the 21st century, and how we can contribute to developing the necessary skills to flourish today, in a fast-moving, diverse, complex and often unequal world.

Our approach is based on tried and tested non-formal learning methods. There are more details further on in the pack.

We are grateful to the European Union for funding the Weaving Webs of Stories project.

Weaving Webs of Stories

The Weaving Webs of Stories project was devised by Every Child an Achiever and delivered by a trans-European partnership of organisations from seven countries: UK (Finsbury Park Trust, applicant body; Every Child an Achiever, coordinating partner), Romania, Greece, Bulgaria, Lithuania, Spain, Finland; and funded by the European Union Erasmus+ programme.

Weaving Webs of Stories is about literacy and inclusion. It was developed from our research and consultation exercises across our partner countries, identifying twin priorities – the need to raise levels of literacy and the need to address discrimination and inequality, to enable participants to become confident advocates of inclusion and equality.

In our partner countries too many young people were starting secondary education without good enough literacy competences, with well-known consequences – difficulty accessing the curriculum, poor outcomes, risk of early school leaving and problems with employment and wider engagement in society.

At the same time, in increasingly diverse societies, more needed to be done to address negative perceptions, prejudice and hatred.

So our programme addresses both issues – because literacy is a powerful tool to help young people develop an understanding of stereotypes and a deep awareness of their harmful effects.

Renowned chemist Louis Pasteur spoke of the importance of having a “prepared mind” in order to achieve and do well. Our programme looks at what it means to have a “prepared mind” in the 21st century, and how we can contribute to developing the skills to flourish today, in a fast-moving, diverse, complex and often still unequal world.

The programme uses the tried and tested principles and methodology of non-formal out of school hours learning, as developed in the UK by the Department for Education and Canterbury Christ Church University – with inclusivity, fun and enjoyment at its heart.

With the benefit of European Union Erasmus+ funding, Weaving Webs of Stories saw 12-week programmes piloted in school settings across our seven partnership countries.

From selecting stories to reading together, exploring themes, sharing experiences, making and presenting their own creative works, the sessions took participants on an imaginative journey, with overwhelmingly positive outcomes.

The sessions are accompanied by detailed training materials for teachers and strategy papers, developed after extensive evaluation to support individual teachers, parents, schools and community institutions in taking the programme forward.

The training course and other materials will be freely available online, on the project website and at www.everychildanachiever.eu

The project outputs are dedicated to all the young people who participated in our pilot sessions across the partnership countries. Many thanks also to all the schools and staff who helped us deliver the programme and achieve such positive outcomes.



WWS
weaving webs of stories

The Transnational Partnership

UK: Every Child an Achiever (coordinating body)

UK: Finsbury Park Trust (applicant body)

Romania: Scoala primară EuroEd Iași

Bulgaria: Zinev Art Technologies

Greece: You in Europe

Lithuania: Arts Agency ARTSCAPE

Spain: ACCESOphia

Finland: Learning for Integration ry



Erasmus+

Funded by the European Union

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